

**Rubric for Grading Criteria**

**Cartoon:** \_\_\_\_\_

Student Name: \_\_\_\_\_ Block: \_\_\_\_\_ Grade: \_\_\_\_\_

Quality level Criteria	4	3	2	1
Clarity and Neatness	Cartoon is easy to read and all elements are clearly written, labeled, or drawn. <input type="checkbox"/>	Cartoon is easy to read and most elements are clearly written, labeled, or drawn. <input type="checkbox"/>	Cartoon is hard to read with rough drawings and labels. <input type="checkbox"/>	Cartoon is hard to read and one cannot tell what happens where. <input type="checkbox"/>
Spelling & Grammar	No spelling or grammatical mistakes on a cartoon with lots of text. <input type="checkbox"/>	No spelling or grammatical mistakes on a cartoon with little text. <input type="checkbox"/>	One spelling or grammatical error on the cartoon. <input type="checkbox"/>	Several spelling and/or grammatical errors on the cartoon. <input type="checkbox"/>
Content	All content is in the students' own words and is accurate. <input type="checkbox"/>	Almost all content is in the students' own words and is accurate. <input type="checkbox"/>	At least half of the content is in the students' own words and is accurate. <input type="checkbox"/>	Less than half of the content is in the students' own words and/or is accurate. <input type="checkbox"/>
Theory	Cartoon contained sound theory explained carefully <input type="checkbox"/>	Cartoon contained sound theory, explanation somewhat confusing. <input type="checkbox"/>	Cartoon did not contain sound theory OR explanation very confusing. <input type="checkbox"/>	Cartoon did not contain sound theory AND explanation very confusing. <input type="checkbox"/>
Effort	Maximum effort. <input type="checkbox"/>	Medium effort. <input type="checkbox"/>	Poor effort. <input type="checkbox"/>	Lack of effort. <input type="checkbox"/>

Final Grade /20: \_\_\_\_\_